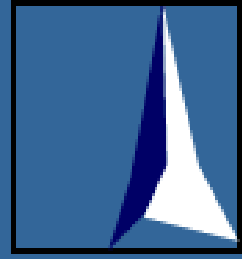


CHRISTCHURCH  
COCKFOSTERS



# School Visits Pack



Written in line with  
the Enfield Agreed  
Syllabus & Scheme  
of Work

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[www.cockfosters.org.uk/youth/schools](http://www.cockfosters.org.uk/youth/schools)



Dear Teacher

Christ Church Cockfosters is an Anglican church and was built in 1839. Today we welcome all types of people to learn about the Christian faith.

We would love to have your class or year group visit our church. This pack gives you some samples of what we can offer and have done with other schools. We will tailor each visit to your school's preferences and our staff will be happy to try and accommodate your needs as best as we can.

### **What does a visit include?**

Our sessions are designed with children and the Enfield Religious Education scheme of work framework for KS1 and KS2 in mind and are led by staff specialising in teaching children. Our presentations are very child-friendly, using multi-media, props and interaction. There are opportunities for children to explore the building, use role play, music, crafts and activities to further their understanding. Take a look at the sample sessions on pages 4-9.

### **How long does it take?**

The length is your choice. We advise 45 minutes as the shortest visit.

### **How much does it cost?**

There is no cost for a visit. A donation to cover the cost of materials, and hall hire (if used) would be gladly accepted. Please speak to us for the cost of food catering (if required).

### **How many children can we bring?**

Providing you meet the correct ratio of adults to children, we can accommodate up to 90 children per visit.

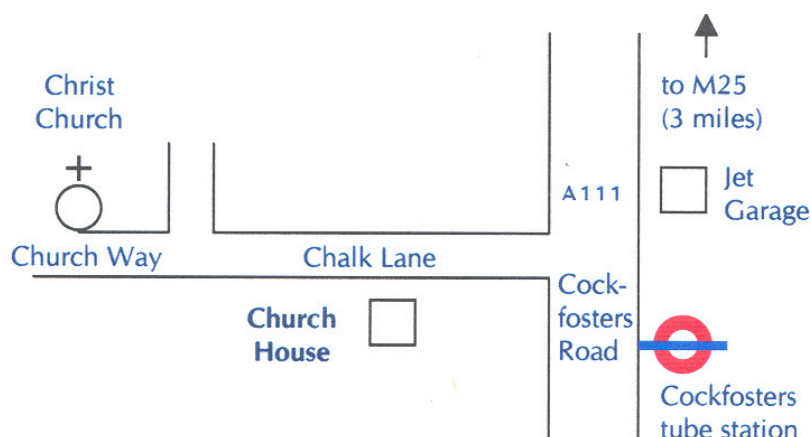
### **Transport**

Regretfully, we do not have room for coaches to stay for the duration of the visit but recommend that they drop and return at a designated time.

We are extremely close to Cockfosters tube station (end of Piccadilly line) and bus station and the route from the station to the church is safe (no road crossing necessary as there is a subway). We can provide escorts from the tube to the church.

Bus routes 298 (Arnos Grove, Potters Bar), 299 (Bounds Green, Southgate), 384 (Barnet) all stop at Cockfosters station.

A minibus (up to 15 passengers) may be arranged by prior booking.



## **Catering facilities**

For those who wish to have a longer visit, we have a suitable space for eating packed lunches, seating up to 90 at tables. We have kitchen facilities and a café if adults wish to heat something or have a hot drink. Catering is also possible for up to 60 by prior arrangement. Please ensure you book well in advance as there is a high demand for our hall for community events.

## **Disabled access**

We welcome all those with disabilities and try to cater for all needs as best we can. We use ramps for the main access to the building, we have a hearing loop and we can produce easy to read versions of our material. However, please appreciate that our building is old and was not designed to accommodate wheelchairs so some parts of the building not easily accessible for wheelchairs.

## **Staffing**

We can provide up to five guides/assistants to help your group.

## **Preparing for and following up a visit**

When you confirm your visit with us we have various resources that we can send you to help you prepare your class for the visit and take away from the visit as a record of their learning.

### Video: Secret access

Our video tour shows you the parts you would not get to see on a visit. Watch as we climb into the bell tower, go deep down into the crypt, see how the organ works and visit the graveyard.

Powerpoint: Brief history of the church from 1839 to present day.

Booklet to take home: Can you find it? (photo treasure hunt)

Map of the church building- label the parts of our church building

Unit specific activity sheets – see sample visits on pages 4-9

## **Classroom space**

Please speak to us if you wish to book additional classroom spaces for your use.

## **Bookings**

We can take bookings for visits Monday-Friday during term times. For more information or to book or discuss a visit, please speak to our Children's Minister, Ashley Nichols:

Phone            020 8449 0556  
Email            children@cockfosters.org.uk  
Write            Children's Department  
                     Christ Church House  
                     Chalk Lane  
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                     EN4 9JQ  
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# Sample Session – Year 1: Unit A2

## Autumn Term [November or December]

### Session 3: Christmas

#### Learning objectives:

Children should learn:

- How some Christians celebrate Christmas

#### Plan

**[Christmas Carols are playing as the children enter]**

**Can you find it? [10-15 mins]:** Using the photo booklets, find these places in the church. At each station there will be a character from the Nativity scene that each child needs to collect. When you find it, tick the box in your booklet until you have found all of them.

**Light the candle [5 mins]:** Look at the Advent wreath and observe the different candles. Explain that some Christians use this like an advent calendar to count down to Jesus' birth by lighting one candle each week. Invite one child to come and light a candle (or the correct amount depending on the date of visit). This is a good photo opportunity.

**Link to previous learning [1 min]:** What do Christians say happened when Jesus was born? Ask them to help you retell the story.

**The Christmas story [<10 mins]:** Using the Nativity set the children shall help retell the Christmas story of Jesus' birth. The teacher may take photographs as each character is introduced into the Nativity set.

**Link to previous learning [2 mins]:** Why do Christians give presents?

**Make a nativity set [10 mins]:** Children may then use the characters they have collected to make their own Nativity set.

#### Additional/alternative activities:

Make an advent wreath

Hear carols played and/or sung or sing a carol

Dressing up in Nativity costumes

Make an advent calendar

#### Follow up

- Use the photographs taken on the Nativity scene to retell the story
- Or alternatively save the build a nativity scene activity for follow up and use an alternative activity for visit (such as costumes)

# Sample Session – Year 2: Unit C2 Growing up in a Christian Family

## Summer Term [June or July]

### Session 3: Baptism

#### Learning objectives:

Children should learn:

- The symbols and actions of baptism mark a new beginning in the Christian family
- Baptism expresses the hope that children will grow up to follow the teaching and example of Jesus

#### Plan

**Can you find it booklets [10 mins]:** use the photo booklets as a treasure hunt allowing the children to have a look around and notice particularly the font and the baptismal board which records recent baptisms.

#### **Link to previous learning [2 mins]**

- Belonging to the family is expressed in Baptism
- It uses symbols to tell us something

**The font and baptism demonstration [<10mins]:** Use the photos as a starting point to explain what the font is and how it is used. Ask for some volunteers to perform a baptism using a doll. Use props or powerpoint to think of uses for water and how that is a helpful symbol for washing and beginning a new life.

**The story of Jesus' Baptism [10-15 mins]** - watch a short video retelling the account of Jesus' Baptism and then role play this in small groups

**Promises [5 mins]** Talk about promises we make and link to promise parents/godparents make to help the baby grow up as a Christian and follow Jesus.

#### **Time for questions [5 mins]**

#### Additional/alternative activities

- Make/paint/draw a church or items in the church
- Colour picture of Jesus' baptism or baby's baptism
- Fill in the missing words from the promises
- Images/activities linking to the idea of cleaning/washing

# Sample Session – Year 4: Unit B2

## Spring Term [March or April]

### Session 5: The church as a Christian community

#### Lesson objectives

Children should learn:

- About the sort of things found in church buildings
- That religious buildings, objects and symbols have meaning for their users
- What Christians do during church services reminds them of Jesus and his teaching
- For many Christians churches are special places

#### Plan

**'Find and draw it' booklet [15 mins]** Time to explore the building using, find the numbered objects and sketch one or two of them (for shorter visits the photo booklet could be used).

**Link to previous learning:** Meeting with other Christians, belonging to a community

#### **What happens at church - objects, their use and symbolism (<15 mins)**

- Baptism (quick demonstration using font) (building upon session 1)
- Bible teaching (Pulpit and lectern) – link to trying to live like Jesus (Session 2)
- Communion (role play using cup and plate) (session 2)
- Singing (organ demonstration, drums, keyboard)
- Groups that take place during the week

#### **Questions [5 mins]**

#### **Prayer [3 mins]**

The Lord's Prayer - video extract of Jesus teaching the Lord's Prayer

#### **Activity [10 mins]**

Children create own reflections using thoughts from the Lord's Prayer

#### Additional/alternative ideas

**Music Making** - Have a time of music and singing

**Role play** - Create your own pretend service, trying to incorporate the elements above

**Quiz** - Questions on the teaching above

**Prayer stations** – explore creative ways to reflect and pray

# Sample Session – Year 6: Unit B2

## Spring Term [March or April]

### Session 3: Lent and Easter

#### Learning objectives

Children should learn:

- About the events of Holy Week which are recorded in the Christian Bible
- About how Christians remember the events of the last week in the life of Jesus
- Christians believe Jesus showed people how to love and serve others
- About how Christians remember Jesus whenever they share communion bread and wine

#### Plan – minimum visit length 90mins

*Groups of max.10 children begin the tour staggered in 10 minutes intervals*

**Stations:** Mary anoints Jesus – sample different perfumes, smells and oils  
Washing the disciples feet – put your feet in a bowl of water  
The Last supper – (altar) taste some bread and grape juice  
The Garden of Gethsemane - enter a garden scene and imagine the fear of Jesus  
Jesus is arrested – use the props/costumes to look like soldiers  
The Trial – pretend you are a jury and write down your verdict on Jesus guilt or innocence  
Peter disowns Jesus – listen for the sound of the Cockerel  
Trial by the Romans – see the whips and weapons  
The soldiers mock Jesus - listen to the crowd  
The crucifixion – at the cross  
The burial of Jesus – in the graveyard (dry day) or mock tomb (wet)  
Mary sees Jesus alive – children light a Paschal candle

**Activity 1** (a group are completing this whilst waiting for their tour to begin):

Serving others – lessons from Jesus washing the disciples feet – talk about why this would have been a surprise to the disciples. How do Christians serve other?

**Activity 2** (another group are completing this whilst waiting for their tour to begin):

Remembering – what ways do we remember someone who has died or gone far away? Why is it important for Christians to remember Jesus and how do they remember him?

**Activity 3** (a group complete this task after finishing the tour or as an extension activity):

Feelings – how do you think Christians feel when they hear the account of Jesus' death and burial? How does that change at Easter with the resurrections?

**Gather together for plenary**